WE LEARN

4th Annual (Net)Working Gathering & Conference on Women & Literacy

March 9-10, 2007

(pre-conference March 8, 2007)

Northeastern University Boston, Massachusetts

Co-Sponsored by Northeastern University School of Professional and Continuing Studies

CALL for PRESENTERS



Threads of Experience: Creative Spaces for Women's Learning

WE LEARN seeks presentations in all educational areas serving women students in adult literacy/basic education

WE LEARN invites proposals from:

Students **
Teachers/tutors **
Administrators
Professional
Developers
Researchers
Policy-makers
Community activists

Individuals or Groups

(** We especially want students and program groups to apply)

What supports women's learning? What is creative space? How do you know? Experience...Research...Observation...Doing?

Share what you know...

- > Describe women-focused learning & teaching
- > Illustrate the qualities of creative space
- > Show your most useful ideas and activities
- > Define and describe successes
- > Share your favorite resources



What about woman-self?

- Spirituality / Beliefs
- Personal Development
- Views / Ideas / Values / Feelings
- Dreams & Goals
- Work
- Family / Friends / Allies / Mentors
- Health / Wellness / Sexuality
- Music / Art / Theatre / Dance
- Rest / Relaxation / Play
- Social Action / Civic Engagement

What does support feel like?

- What helps women to participate in learning?
- How do women students and teachers become leaders?
- Who makes choices or decisions about goals?
- Is teaching adult literacy a "women's profession"? What about better wages, positions, benefits?



- ~ Hands-on Workshops or Demonstrations
- \sim Panel presentations
- ~ Research Discussions
- ~ Performance / Art
- ~ Posters / Displays

What inhibits women's learning?

- Address social oppressions
- Consider family & work responsibilities
- Explore policies such as:
 - ✓ Immigration
 - ✓ WIA / welfare
 - ✓ Equity & Affirmative Action
 - ✓ Patriot Act & War on Terrorism
 - Testing (or NRS)

...Etc.

Use the attached form & MAIL or EMAIL proposals to:

WE LEARN, c/o Mev Miller, Ed.D.,

182 Riverside Ave.

Cranston, RI 02910

welearn@litwomen.org

DEADLINE: December 1, 2006

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Invitation to WOMEN STUDENTS... Share What You Know



Threads of Experience: Creative Spaces for Women's Learning

WE LEARN invites students to present at the conference. Here are some ways to do it...

Do a workshop
Prepare a skit or
performance
Make a poster or a
display and handouts
Organize a panel from
your program or class



Topics ideas:

What supports women's learning? How do you learn best?

What activities have you done? What books or readings have you enjoyed?

How can women students be leaders?

What helps you to become a leader? What helps you to be successful?

What about your self as a woman?

- · Spirituality / Beliefs
- Personal Development
- Views / Ideas / Values / Feelings
- Dreams & Goals
- Work
- Family / Friends / Role models
- Health / Wellness / Sexuality
- Music / Art / Theatre / Dance
- Rest / Relaxation / Play
- Social Action / Community Involvement

What gets in the way of women's learning?

What makes it hard for you to learn?

See reverse for more ideas...



WE LEARN 4th Annual (Net)Working Gathering & Conference on Women & Literacy

2007 PROPOSAL FORM

Contact Name:
Institution/Organization:
Street Address:
City, State, Zip:
Phone: Fax:
Email:
Website:
Title of Presentation:
Names of all Presenters and their Affiliations: Bio of Presenters (30 words maximum) – use additional sheet if necessary
Intended Audience: (choose all that apply)
Learners Teachers Administrators Academics General Audience
$\underline{All\ rooms\ are\ equipped\ with\ whiteboards\ \&\ markers.}$
Audio/Visual requirements ***NOTE***: Presenters who would like to use Power Point or Internet or other computer-based technology are STRONGLY encouraged to bring their own Laptop.

Other Special needs:

Tell us about what you would like to do:

We select proposals based on their relevance to adult literacy/basic education, focus on women-centered learning, and reflection of the theme of the conference.

1. Format (check one)

Presentation Format:	RESOURCE SHARE (Poster Sessions / Handouts)
All sessions are 1.5 hours in length.	WE LEARN will provide a limited amount of table space for
Hands-on Workshop or Demonstration	programs or students groups to display samples of their women-centered creative learning spaces.
Panel Presentation	I (we) do not want to make a presentation, but would like to share our creative work.
Research Paper/Presentation (WE LEARN may opt to place	I (we) request:
2-3 research papers together in	Table space to display materials + poster
one session.)	Table space to giveaway handouts /
Reading / Art / Performance	materials
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(Use additional sheet if necessary)

- 2. Summary 30 word limit for the program book (make it clear so people will know what to expect)
- 3. Abstract 250 word limit we mean it!
- 4. Tell us why you think this proposal relates to creative spaces for women's learning in adult basic/literacy education. How will it inform the participants or forward women's learning?
- 5. What do you hope to learn from your participation in the WE LEARN conference?

Complete form & MAIL or EMAIL proposals (with attachments) to:
WE LEARN, c/o Mev Miller, Ed.D.,
182 Riverside Ave.
Cranston, RI 02910
welearn@litwomen.org

DEADLINE: Friday, December 1, 2006

I understand that presenters and co-presenters:

- must register for the conference and pay the registration fee (presenters receive a special rate – see registration forms)
- · will be responsible for all costs related to transportation, room and board
- will be responsible for generating and providing handouts
- will make requests for Audio/Visual requirements by February 1, 2007

Do you grant permission for your materials to be placed on the WE LEARN website? ____ yes ____ no (not required – but we offer the option to you)

Signature of Lead Presenter: